

# Thinking about technology and virtual learning, what should the ministry and school boards

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STOP doing	Votes
Split classes. Children in split classes do not get the same attention nor the time to incorporate new concepts when compared to children in non-split classes	84
Allowing remote learners to be assessed from home. All students must be assessed in-person. Marks are horribly inflated otherwise. We need to see projects marked so children can understand weaknesses.	63
Too much inconsistency amongst what is being taught in a grade. Stop allowing teachings full control. Who is holding them accountable for what's taught in each grade. How do we know what they are teaching our kids is appropriate for the grade they are in or that it satisfies the curriculum. Every year my kids learn about gears and simple machines for example. So much more to learn. I'm tired of the print outs that come from I have no idea where. Text books serve a purpose and keep content the same across the board. I find it unacceptable when two grades in the same school learn completely different material, similar, but different. My child should be able to go to any school in the board and receive the same learning material	40
Having teachers just give the work assignments and presentations without lectures. Teachers need to be present and accessible.	35
Stop allowing the use of youtube videos to teach our children lessons. Honestly, enough. What are teachers paid for. Who is monitoring this?	20
Stop offering it. Schools are safe. How many actually got sick in school? There is a home school program for those who feel its not safe.	14
	12
Online learning was implemented to deal with the pandemic. STOP thinking about it as a permanent option for elementary & secondary school. It is not suitable for long term and does not work well for the majority of students.	11
Don't just post links for phys ed, there's no way you can grade it. Try and do a class activity all together and/or use the time for health/mental health topics	2
Assuming that if a child has a device they are learning. A screen can not replace positive interaction with others. That is how we all learn	2
Using YouTube to teach. America's Got Talent isn't a teaching resource.	1
offering it.	0

Assuming that all virtual learners are equally supported at home. Students of essential workers, immigrants, lower income parents miss out.	0
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<b>START doing</b>	<b>Votes</b>
Reduce class sizes in which students can have the attention they need in order to learn and apply new concepts.	366
Show marked projects and have students do corrections, therefore, they learn from mistakes.	67
Recognize that relationships among peers are important and need to be balanced with any technology use.	55
Requiring tests be done in person NOT online where a plethora of data is available, ultimately putting in class students at a disadvantage	46
For virtual students to get the art or science experiment supplies/items delivered to their homes. Or for parents to pick up a care package from the school at least a week in advance of the lesson.	42
Online class material auditing. Parents should not be the ones reporting to the board that the teacher is only online 25 minutes a day and the material is not challenging enough for the students. Where is the accountability?	38
Having more qualified online teachers. Not all teachers are tech savy and were comfortable teaching.	27
Start hiring teachers comfortable teaching in a virtual setting. Engaging students in virtual is VERY different than in person.	12
Allow parents more than one time per year to approve virtual learning or in-school transition as environment may change.	8
Allow for more Bio breaks & stretching breaks. IF online is required curriculum should build in physio breaks for wellness.	7
staggered 1st day of school for elementary children so teachers and students have the opportunity to get to know each other better	4
Some students did very well with virtual learning, find out why and adapt classrooms to make sure those students continue their progress	4
Have a dedicated online teacher or EA, that can monitor or clarify for students what was happening in the lesson. Especially if that class is using a hybrid model where they are streaming a classroom. Sometimes the camera angle or sound quality is poor and teachers don't notice until it is too late.	2
Provide for one-to-one support for all learners, conferencing virtually to provide the constructive feedback.	1

Be online for more than 25 minutes a day with the class	0
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<b>CONTINUE doing</b>	<b>Votes</b>
continue to invest in school infrastructure - ventilation, outdoor classrooms/ spaces for learning.	45
Boards should make it a priority that every student has access to FOOD. School was a key source of breakfast and lunch for some kids.	32
Continue offering online learning. Some students thrived in this environment and had access to other courses that would not have been available in their school district. Online learning must be taught by a proper educator comfortable in a virtual environment or virtual learning will not be successful.	24
Continue to put in the extra funding that was only during the pandemic. It should be annual funding for tech not just an emergency.	21
Continue to incorporate technologies into the curriculum	3
to update older schools so that they can offer the same as schools built in the last 5 years.	2
Continue to provide tech/devices for students doing online schooling, especially if they have poor internet coverage in their area.	2
Use devices only when it is the most effective instruction model, not when it is the "easiest" methodology.	2
Continue to base decisions on data and outcomes. Data on class size outcomes exists but may take time before we learn the outcome of v-learn	1